

The Hunger Banquet

Goal: Students will understand some of the inequities of the present socioeconomic systems of the world.

Objectives: Students will...

- Experience the global disparity of resources
- Utilize exchange rates to exchange money
- Understand and apply the concept of social equity

Materials (For a class of 30):

- 1 Copy of the book, Material World, A Global Family Portrait
- Slides or laminated copies of Meals of the World, p.176-177 of the Material World book; only copy countries listed on the Hunger Banquet-Food For Thought Student Sheet
- Copies of Hunger Banquet Role Cards
- 30 large brown envelopes
- Buffet meal for 30 (See Teacher Prep Sheet)
- Chips representing money
 - 140 Blue chips
 - 60 Red chips
 - 460 White chips
- Colored dot stickers: 4 blue (First World), 3 red (Second World) and 23 white (Third World)
- Exchange rate poster (See Teacher Prep Sheet)
- Menus including prices (See Teacher Prep Sheet)
- World Map for hanging on the wall
- 30 Copies of Hunger Banquet-Student Sheet

Time Required: Two 45-60 minute periods

Standards Met: E3, E7, E8, E11, WH9, G2, G4, G5, M3, LA4

Procedure:

PREP

- Determine food selection, order food and create menu.
- Gather materials.
- Arrange for 2 volunteers (parent or administrators) to sell food.
- Arrange for 1 volunteer to exchange money.

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- Tell students that tomorrow they will participate in a lunch banquet.
- Prepare envelopes for each student including a role card, colored dots (according to country designation) and 20 chips.
 - First world countries should receive 20 blue chips and 1 blue dot
 - Second world countries should receive 20 red chips and 1 red dot
 - Third world countries should receive 20 white chips and 1 white dot
- Hang the world map in a visible location.

DAY ONE

- Ask students to share different types of food they have eaten in their lifetimes. (For example: Italian, Mexican, French, American, etc.)
- Tell students that they will have a chance to see cuisine from around the world. They will have to guess the countries where the cuisine originates.
- Hand out Hunger Banquet-Food For Thought Student Sheet. Ask students to work individually.
- Show slides or projections of food from around the world taken from the book, Material World. If a slide or computer projector is not available, make copies of the photos, laminate them and pass them around the room.
- As a photo is shown, ask students to write the name of the corresponding country. Do not allow students to discuss at this point.
- When all the slides or photos have been shown, ask students to share their responses. Was it difficult to determine the correct pairings? Why or why not?
- Explain that students will have a chance to mimic the world food situation tomorrow in class.

DAY TWO

- Hand out a prepared envelope to each student but ask that they do not open it.
- Explain that within their envelopes, they will find detailed information about the role that they will play for the lunch buffet.
- Remind the participants that the only rules are the ones listed on their role cards.
- Point out the location of the money exchange and world map.
- Allow students to open their envelopes and read their role cards.
- Remind students to place the dot found in his or her envelope on the world map.
- Invite each participant to enjoy the meal and distribute the menus.
- Hand out Hunger Banquet-Student Sheet while students are eating their meal. Ask them to review the questions and begin thinking about answers.
- End the game when you feel the game has been played out.
- Debrief and discuss what happened. Below are some questions to use for framing the discussion:
 - What was your emotional reaction to the rules?
 - How did you feel toward the people in other groups?
 - Did your feelings change significantly during the experience? When? Why?
 - Was the problem resolved? How?
 - How else could the problem be resolved?
 - How is this game like the real world?

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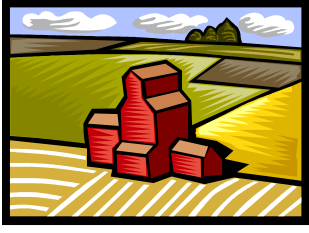
- Is the distribution of resources equal in the United States? Why or why not?
- Is the distribution of resources equal in your community?
- What aspect(s) of sustainability were parts of this game? How do they relate to your community?
- Ask students to complete the Hunger Banquet-Student Sheet for homework. Review with students during the next class period.

Extension:

- Design projects based on their responses to the above questions (ex. Offer extra credit to students who volunteer in a soup kitchen)
- Celebrate World Food Day. Contact U.S. National Committee for World Food Day at 1001 22nd Street, Washington, DC 20437 phone: (202) 653-2404.

Assessment:

- Participation in the game
- Completed student sheets



The Hunger Banquet – Teacher Preparation Sheet

1. Divide the materials below for each student envelope:

	POPULATION DISTRIBUTION	PLAYERS	WEALTH DISTRIBUTION	CHIPS
INDUSTRIAL/ FIRST WORLD	15 %	4	80%	40
TRANSITIONAL/ SECOND WORLD	10%	3	15%	8
DEVELOPING/ THIRD WORLD	75%	23	5%	3

2. Create a large poster with the Exchange Rate information listed below.

CHIP COLOR	EXCHANGE RATE	TRANSACTION FEE
RED	5 Red Chips to 1 Blue Chip	10% = 2 Blue Chips for every 11 Red Chips
WHITE	10 White Chips to 1 Blue Chip	10% = 1 Blue Chip for every 11 White Chips

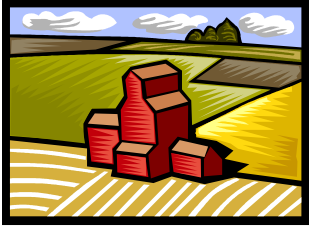
3. Create a large poster with the menu information. Arrange for food to be available for this activity. Ask parent volunteers to bring in food or collect money to provide a catered meal.

SAMPLE MENU:

Meat	1 slice	2 Blue chips
Cheese	1 slice	3 Blue chips
Salad	1 portion	2 Blue chips

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Bread	1 slice	1 Blue chip
Roll	1 portion	1 Blue chips
Pastry	1 portion	4 Blue chips
Pasta Salad	1 portion	2 Blue chips
Crackers	2 crackers	1 Blue chip
Fruit	1 portion	2 Blue chips
Tea/Coffee	1 cup	1 Blue chip
Soda	1 cup	2 Blue chips
Juice	1 cup	2 Blue chips
Milk	1 cup	1 Blue chip
Desert	1 portion	3 Blue chips



The Hunger Banquet – Student Sheet

Name: _____ Date: _____

Directions: Identify the typical meals for the countries listed. Match the letter of the correct country to the number of the slide shown from the book Material World.

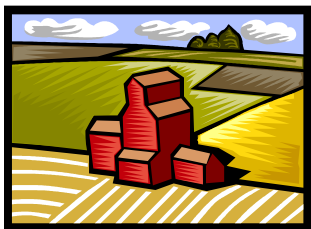
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.

A. Guatemala
B. Mali
C. Iceland
D. Brazil
E. Haiti
F. Ethiopia
G. Iraq
H. Uzbekistan
I. Mexico
J. Spain
K. China
L. United States
M. Bhutan

Sustainable Agriculture

Directions: Answer the questions below.

1. How is food distributed in your community? By truck? Individually?
2. Is food accessible to all people in your community? What are limiting factors?
3. List 3 things you can do to work toward more equitable food and resource distribution in your community.
4. How do you think food is distributed worldwide?
5. Is food accessible to all people worldwide? What are limiting factors?
6. List 3 things you can do to work toward more equitable food and resource distribution worldwide.

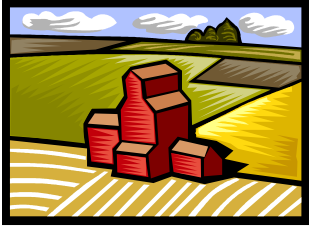


The Hunger Banquet – Teacher Answer Key

Name: _____ Date: _____

Directions: Answer the questions below.

1. How is food distributed in your community? By truck? Individually?
Answers will vary; Generally, food is brought to grocery stores by truck and individuals buy the food at the store. Some people might have food delivered to them due to disability or other reasons. Others may go to a shelter to receive meals.
2. Is food accessible to all people in your community? What are limiting factors?
Answers will vary. Generally, food is accessible to all in a community. However, due to socioeconomic limiting factors, some people may not be able to afford food. They may use government assistance to obtain food or may go to homeless shelters to eat a meal. Some may go hungry.
3. List 3 things you can do to work toward more equitable food and resource distribution in your community.
Answers will vary.
4. How do you think food is distributed worldwide?
Generally, food is distributed via trains, trucks, boats and airplanes. International trade laws exist and can limit the types and amount of certain foods allowed in a country. Economic factors can also limit food supply.
5. Is food accessible to all people worldwide? What are limiting factors?
No. There are many, many, countries that do not have enough food. Limiting factors might include: economics, climate, distribution problems, technology, availability of resources, etc.
6. List 3 things you can do to work toward more equitable food and resource distribution worldwide.
Answers will vary.



The Hunger Banquet – Introduction and Role Cards

FIRST WORLD COUNTRIES

WELCOME TO THE WORLD BANQUET...

You are a resident of the United States. You are part of the 15% of the world's population who lives in the industrial world, and you have an almost unlimited access to the goods of the earth.

As a citizen of a high-income nation, you have control of almost 80% of the world's wealth. Because you enjoy a high level of well being, health, and literacy, you are granted enough chips to enjoy all that is being served. Your blue chips will be gladly received at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of England. You are part of the 15% of the world's population who lives in the industrial world, and you have an almost unlimited access to the goods of the earth.

As a citizen of a high-income nation, you have control of almost 80% of the world's wealth. Because you enjoy a high level of well being, health, and literacy, you are granted enough chips to enjoy all that is being served. Your blue chips will be gladly received at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Germany. You are part of the 15% of the world's population who lives in the industrial world, and you have an almost unlimited access to the goods of the earth.

As a citizen of a high-income nation, you have control of almost 80% of the world's wealth. Because you enjoy a high level of well being, health, and literacy, you are granted enough chips to enjoy all that is being served. Your blue chips will be gladly received at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Japan. You are part of the 15% of the world's population who lives in the industrial world, and you have an almost unlimited access to the goods of the earth.

As a citizen of a high-income nation, you have control of almost 80% of the world's wealth. Because you enjoy a high level of well being, health, and literacy, you are granted enough chips to enjoy all that is being served. Your blue chips will be gladly received at the food station.

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SECOND WORLD COUNTRIES

WELCOME TO THE WORLD BANQUET...

You are a resident of South Africa. You live in a semi peripheral country, a progressing industrialized country. You enjoy 15% of the world's wealth.

Because you enjoy a growing level of well being, health, and literacy, you are granted relative buying power. Please feel free to purchase whatever you can from the menu. You must first proceed to the money exchange booth to trade your red chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Malaysia. You live in a semi peripheral country, a progressing industrialized country. You enjoy 15% of the world's wealth.

Because you enjoy a growing level of well being, health, and literacy, you are granted relative buying power. Please feel free to purchase whatever you can from the menu. You must first proceed to the money exchange booth to trade your red chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Brazil. You live in a semi peripheral country, a progressing industrialized country. You enjoy 15% of the world's wealth.

Because you enjoy a growing level of well being, health, and literacy, you are granted relative buying power. Please feel free to purchase whatever you can from the menu. You must first proceed to the money exchange booth to trade your red chips for blue chips, the only currency accepted at the food station.

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THIRD WORLD COUNTRIES

WELCOME TO THE WORLD BANQUET...

You are a resident of Afghanistan. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Nigeria. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Ethiopia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Algeria. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Bangladesh. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Botswana. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Cameroon. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Central African Republic. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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You are a resident of Rwanda. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Cuba. You live in a third world country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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You are a resident of Egypt. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Haiti. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Honduras. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Uganda. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Lebanon. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Mongolia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Namibia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Panama. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Somalia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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You are a resident of Swaziland. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Zambia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Yemen. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You area resident of Zimbabwe. You live a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Armenia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Bolivia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Cambodia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Congo. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Ghana. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Iran. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Laos. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Libya. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Pakistan. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Morocco. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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WELCOME TO THE WORLD BANQUET...

You are a resident of Liberia. You live in a peripheral country, a member of the developing world. You enjoy 5% of the world's wealth and are help make-up 75% of the world's population.

Because you have a high level of disease and illiteracy, you are granted small buying power. Please feel free to purchase whatever you can from the menu and be creative in your efforts to increase your buying power. You must first proceed to the money exchange booth to trade your white chips for blue chips, the only currency accepted at the food station.

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